English for Nursing Strategies to Encourage Students Achievement in Speaking Skill

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Abstract: Introduction: English is one of the international languages that are used by many people in the world and in many areas of everyday life. One of the goals of the English for nursing is to encourage students in understanding and able to speak English when she/he continue his study in other country. Method: This study used descriptive method with the data collection used two instruments, they were: questionnaire and speaking test. The questionnaire used to know the supporting details of data from the students. Speaking test was given to know the ability of students in speaking English, it used by the drama that played by the students. Result: the frequency distribution from speaking test of students was 75, it did not recommend to replay the learning process because 85% students already got above 60 and the hypothesis of English for nursing strategies to gain the students’ achievement was good, and it was accepted well. Discussion: The strategies of teaching and learning English for nursing material to the 5th grade of Stikes Pemkab Jombang students in the academic year 2017/2018 was good and they have good score in speaking English.

1 INTRODUCTION

English is one of the international languages that are used by many people in the world and in many areas of everyday life. Therefore, using English is the easiest way to communicate with people from other countries about many aspects in human life such as technology, economy, social, and politics. For Indonesia, English is a foreign language.

English is a complex material, it is concluded speaking, reading, writing and listening. Master all of the skill need a big effort to combine the four skills. Understanding and comprehending spoken language is fundamentally an inferential process (Rost, 2013). Vocabulary is one of the mayors important in learning English, someone will able to speak English well if he/she know the vocabularies very well. English is as an international language; the Indonesian students should understand and can speak English fluently. The increasing of vocabulary based on the motivation and the condition that support the students. Language is not something that comes in “nicely packaged units” and that it certainly is “a multiple, complex, and kaleidoscopic phenomenon.”

One of the goals of the English for nursing is to encourage students in understanding and able to speak English when she/he continue his study in other country. The students are supported by giving the basic and nursing vocabularies. The communication of teachers – students plays an important role in the improvement of the teaching and learning strategies because it helps them to catch the goal of each other (Hoque, 2009)

The Strategy of teaching English for nursing is complicated, it need more effort to increase the students’ motivation to learn English. The students must have a big attention and focus when they learn English. The teacher’s must have a different ways of reaching academic achievement that more accessible to improve the individual learning styles that help teacher’s information (Brady, 2013). Teacher also has a unique method to create the effort learning and give a right method that student’s need. Strategy is a specific attack that we made on a given problem. It is the moment by moment techniques that we employ to solve problems posed by second language input and output.

2 METHOD

This study used descriptive method with the data collection used two instruments, they were:
questionnaire and speaking test. The questionnaire used to know the supporting details of data from the students. It was given to analyze the strategies that already given by the students were effective or not. Speaking test was given to know the ability of students in speaking English, it used by the drama that played by the students. Students were motivated to follow the strategies of teaching and learning, that is Students Center. To improve the motivation of students (Brown, 2007), the strategies (video, role play, group discussion) were given in this study. This test used video playing that have been made by the students.

The data that gained by speaking test was analyzed by mean and standard deviation. After getting the result, the researcher made the distribution of score 0,100, then determine the limitation score of students’ achievement based on the scoring criteria:

- A = Very good = 81 – 100 %
- B = Good = 61 – 80 %
- C = Enough = 41 – 60 %
- D = Less = 21 – 40 %
- E = Least = 0 – 20 %

The population of this study was students in 5th grade of Stikes Pemkab Jombang. Population was taken the class A with the total number as many as 35 students.

The sample that used in this study was random sampling. The researcher took the population randomly to become a respondent that made a role play using speaking test and answer the question from questionnaire.

3 RESULT

The Questionnaire was given to the 5th grade students at Wednesday, 22nd November 2018. All of the students followed the process. The items of questionnaire were 11 items, and the questions about the process and strategy of teaching and learning process. The kinds of question were yes/ no question.

On the other hand, the speaking test was held at 20th - 22nd November 2018, they made a drama and it was recorded in the compact disc, then the teacher scored it after they collected the disc. The teacher scored the video by seeing the pronunciation and grammatical error.

The teaching and learning process of English for nursing strategies would show the data which gain from questionnaire, the data was concluded the activity of English for nursing strategy, the problems of English for nursing strategy and the effective strategy in teaching English for nursing.

The statements of the activity of English for nursing strategy was describe in the table below:

<table>
<thead>
<tr>
<th>No</th>
<th>Description</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td>20</td>
<td>55%</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td>15</td>
<td>45%</td>
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</tbody>
</table>

The table showed that 55% students agree with the activity to increase the speaking skill, and 45% disagree with the speaking skill activity that ever given in the classroom.

Table 2: The problems of teaching strategy

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The table described that 45 students faced many problems in learning English for nursing and 55% did not find any significant problems.

Table 3: The effective strategy of teaching and learning English for nursing

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The last table described that 55% percent students agree that the strategy was effective to play in the classroom to increase the speaking ability.

The speaking test

Past study explained that speaking is the activity that included the process communication of foreign language because they afraid to have a mistake (Brady, 2013; Latha, 2012). The speaking test was held by 35 students that were divided by 7 groups. The test result as many as 35 students, the average of scored used with the formula of Mean, so that it gained the students’ scored:

- 10% (3 students) of respondent got 90
- 25% (9 students) got 80
- 50% (17 students) got 75
- 15% (6 students) got 60.

The scoring test above showed that 85% students got the score above 60, hence 15% of students got 60 for speaking result test. It means that 85% students stayed in a good and best categorized based on the classification of scoring category that used in the study. On the other hand, 15% of students had low scoring. Finally, it could be concluded that based on the frequency distribution from speaking test of students was 75. Based on the result of
students’ achievement, it did not recommend replaying the teaching and learning process because 85% students already got above 60. This result had agreement between teaching strategies and academic achievement of student in the teaching and learning process (Tulbure, 2012).

Finally, the hypothesis of English for nursing strategies to gain the students’ achievement was good, and it was accepted well. It was same with the study that conducted by (Fayombo, 2015). Different teaching strategies to accommodate different style and promote students’ academic achievement.

4 CONCLUSION

The strategies of teaching and learning English for nursing material to the 5th grade of Stikes Pemkab Jombang students in the academic year 2017/2018 was good and they have good score in speaking English.

The ability of students in speaking English improved constantly, they able to speak English either in the classroom or in their daily life. There were any supporting aspects such as students’ interest, motivation, and the materials of English for nursing. Harmer said that whatever the teachers teach and the students learn about the target language, they reflect the target language to their mother tongue and vice versa (Harmer, 1983).

5 SUGGESTION

Learning Process is giving the information in different ways, hence the teachers should be active to support the students’ understanding. English for nursing material needs many supporting aspects not only the strategies but also the method of students learning materials. The teacher should be creative to create the best strategy, such as role play or drama to increase the students speaking ability.

Beside the strategies, they need to understand the four skills that support those strategies. They are reading, speaking, writing, and listening which are the important understanding material. Those four skills should be mastered to every student who has to able speaking English very well.

For the future researcher, it hoped that this article can be a source to complete the article. It can help them to support their research and their article.

REFERENCES


