THE INFLUENCE OF MOZART CLASSICAL MUSIC THERAPY ON THE LEARNING ABILITY AMONG STUDENTS IN GRADE XII SOCIAL CLASS AT SMAN 1 PAGAK MALANG

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**ABSTRACT**

**Introduction:** The effective learning process can be achieved when internal and external influencing factors are minimized. The internal factors include self motivation, talent, and learning interest, while the external factors include learning environment, social and friendship relationship, supporting factors (i.e. facilities), and the learned materials. The purpose of this paper is to disseminate a study conducted to explore the influence of Mozart classical music therapy on the learning ability of students at SMAN Pagak, Malang. **Method:** This study was a pre-experimental, using one group pre-post test design. The sample was 22 students that were taken using purposively. The independent variable was Mozart classical music therapy, and the dependent variable was the learning effectiveness of students. The data was collected using formative test. The data was then analyzed using wilcoxon signed rank test with the significance level of $p < 0.05$. **Results:** The test results of the study that the value of significance level was $p=0.000$. **Discussion:** Mozart classical music therapy is effective in improving the learning ability of students. Mozart classical music therapy can be applied as one way to increase the learning ability of students, because Mozart classical music therapy can create calm and relaxed effect.

**Key words:** classical music therapy, learning ability